



## **Bell Baxter High School**

### **Senior Phase Assessment Overview 2015/2016**

This guide is set to support learners in planning their learning throughout the session. More detailed advice regarding the assessment structure applicable to specific subjects will be provided by Faculty teachers.

To support the “New Results” service schools must forward “estimates” to S.Q.A. in March. Estimates will be based on the totality of assessment evidence generated throughout the duration of the course – not just on the written examination component. Estimates will be based on class assessments, summative course assessment and unit assessment results.

FACULTY: English					
SUBJECT: English					
Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	Develop English and Literacy skills - reading writing talking and listening.	Four internally assessed Units	Continuous assessment	1. Creation and Production Unit- writing and talking. 2. Analysis and Evaluation - reading and listening 3. Literacy Unit 4. Added Value Unit - individual assignment	December, Feb March, pupils will be advised two weeks in advance.  March 2016 completion  March 2016
National 5	Develop English and Literacy skills in reading writing talking and listening. Study of literature; Scottish texts; written and spoken language.	Externally assessed question paper (final S.Q.A exam) - 70 marks in total. Two papers:- Paper 1 - Close Reading - 30 marks Paper two - Critical Reading (literature) 40 marks  Externally assessed Writing Portfolio - 30 marks	Close Reading assessments:- End of October Week beg 30 <sup>th</sup> Nov Late Feb 2016  Critical reading:- Week beg 7 <sup>th</sup> Dec Jan/Feb 2016- summative question paper  Writing Portfolio deadline 7 <sup>th</sup> March 2016  S.Q.A. examination (externally assessed Question Paper - 5 <sup>th</sup> May, 2016)	Two internally assessed Units:  Creation and Production - writing and talking Analysis and Evaluation - reading and listening	Unit 1 - continuous assessment unit completion - March 2016  Unit 2 - October and Dec The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	Develop English skills in reading writing talking and listening. Study of challenging literature; Scottish texts; written and spoken language	Externally assessed question paper (final S.Q.A exam) – 70 marks in total. Two papers:- Paper 1 – Close Reading – 30 marks Paper two – Critical Reading (literature) 40 marks  Externally assessed Writing Portfolio– 30 marks	Close Reading assessments:- End of October Week beg 30 <sup>th</sup> November Late February 2016  Critical reading:- Week beg 7 <sup>th</sup> December January/February 2016– summative question paper  Writing Portfolio deadline 14 <sup>th</sup> March 2016. SQA examination (externally assessed Question Paper - 5 <sup>th</sup> May, 2016)	Two internally assessed Units :  Creation and Production – writing and talking Analysis and Evaluation – reading and listening	Unit 1 – continuous assessment unit completion – March 2016  Unit 2 – October and Dec  The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date
Advanced Higher	Study of complex and sophisticated literature. Develop research and critical analysis skills. Produce complex and sophisticated writing	Externally assessed question paper (final S.Q.A exam) – 40 marks in total.  Two papers:- Paper 1 Critical essay – 20 marks Paper two –Textual analysis 20 marks  Writing Portfolio – 30 marks  Dissertation – 40 marks	Critical essay /textual analysis November, January, March - dates to be advised  Folio submission – Beginning of April 2016  Dissertation - First full draft – end of Jan 2016. Final submission end of March 2016  SQA exam – 5 <sup>th</sup> May 2016	Two internally assessed Units: 1. Creation and Production – writing  2. Analysis of Literary texts	Ongoing continuous assessment – March completion. Pupils to be advised of assessment deadlines/date two weeks in advance

FACULTY: Expressive Arts

SUBJECT: Art and Design

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	The Course offers learners the opportunity to acquire a broad practical experience of art and design and related critical activity. Learners will gain experience using a range of materials, techniques and technologies in creative ways as well as developing critical thinking skills.	Progress reviews and Summative Assessment.	Progress Reviews, November. Summative Assessment of all elements of course work February. Added Value Unit completed by the end of the Easter Term.	3 Unit assessments working from the following topics Design Unit, Printed Textiles, Graphics or Jewellery design. Expressive Unit, Still Life or Portraiture. Added Value Unit comprises one piece of expressive art and one piece of design work.	Approximately October, February.
National 5	This course provides learners with a broad practical experience of Art and Design and related critical activity. The learner will have the opportunity to be inspired and creatively challenged as they explore ways to visually represent and communicate personal thoughts and feelings in their own work. Learners will investigate social and cultural factors which influence the work of artists / designers they study and will use this understanding to develop their own work.	Progress Reviews and Summative Assessment,	Progress Reviews, November. Summative Assessment of all elements of course work February. Added Value Unit completed by the end of the Easter Term.	3 Unit assessments working from the following topics Design Unit, Printed Textiles, Graphics or Jewellery design. Expressive Unit, Still Life or Portraiture. Added Value Unit comprises one piece of expressive art and one piece of design work. Art and Design studies integrated into both design and expressive units of work.	Approximately October, February, April.

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Advanced Higher	<p>The Course provides opportunities for learners to develop their creativity, visual awareness and aesthetic understanding while exploring how to communicate their personal thoughts, ideas and opinions through their expressive art work. This will involve visually exploring their stimuli, researching challenging expressive art contexts and the ways that artists respond creatively to stimuli, and evaluating and synthesising visual and other information from a variety of sources. This depth of personalised study affords learners a unique opportunity to intellectually engage with the visual arts.</p>	<p>Progress Reviews and Summative Assessment,</p>	<p>Progress Reviews, October, December and April.</p>	<p>1 Unit Assessment comprising:</p> <p>Expressive Folio, theme to be negotiated with teacher. Minimum 8 A1 sheets maximum 19 A1 sheets. 1700 word Art Study linked to chosen expressive theme. 300 word Evaluation.</p>	<p>Art study completed by April.</p> <p>Expressive Folio Art study and evaluation submission date 1<sup>st</sup> June.</p>

FACULTY: Expressive Arts

SUBJECT: Drama

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	<p>National 4 Drama provides opportunities for learners to develop skills creating and presenting drama. This Course focuses on the development and use of drama skills and production skills to present drama.</p> <p>3 Units: Drama Skills Production Skills Added Value Unit</p>	No summative course assessment	N/A	<p>All Units are internally assessed on a pass/fail basis using teacher observation/evidence checklists.</p> <p>Drama Skills In this Unit, learners will provide evidence to demonstrate knowledge of drama skills when they create drama</p> <p>Drama: Production Skills In this Unit, learners will provide evidence to demonstrate their knowledge and use production skills.</p> <p>Added Value Unit This is a Drama Performance in which the learner will apply skills, knowledge and understanding from across the Units.</p>	<p>Drama Skills Unit assessments will be completed by October/ November.</p> <p>Production Skills assessments will be completed by end of December.</p> <p>The Added Value performance will be completed by end March.</p>

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	<p>Higher Drama provides opportunities for learners to develop skills creating and presenting drama. The Course focuses on the development and use of complex drama and production skills.</p> <p>2 Units: Drama Skills Production Skills</p>	<p>Externally assessed question paper (final S.Q.A exam) – 40 marks Externally assessed performance – 60 marks</p> <p>The performance will involve creating and presenting a drama.</p> <p>The question paper will require demonstration of a depth of knowledge and understanding from the Course in the form of one textual analysis and one performance analysis.</p>	<p>Summative course assessment (question paper) January 2016</p> <p>Summative course assessment February/March 2016 (performance)</p> <p>S.Q.A. examination (externally assessed Question Paper - May/June 2016)</p>	<p>All Units are internally assessed on a pass/fail basis using teacher observation/evidence checklists.</p> <p>Drama Skills In this Unit, learners will apply complex drama skills and develop ways of communicating thoughts and ideas to an audience.</p> <p>Drama: Production Skills In this Unit, learners will explore and apply complex production skills.</p>	<p>Drama Skills Unit assessments will be completed by mid-November.</p> <p>Production Skills assessments will be completed by end of February.</p>

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Advanced Higher	<p>The Advanced Higher Drama Course allows learners to explore both the practical and analytical aspects of the subject. It provides opportunities for learners to develop skills through practical aspects of theatre, the creative exploration of the art of theatre and its forms and practices.</p> <p>2 Units: Drama Skills Production Skills</p>	<p>Externally assessed drama performance and a project.</p> <p>The drama performance will involve analysing their chosen text to create and present drama. As part of the performance, learners will be required to produce a preparation for performance.</p> <p>The project will require demonstration of a depth of knowledge and understanding from the Units in the Course. Learners will demonstrate their knowledge of relevant performance theories and practice in the form of a dissertation.</p>	<p>The proposal, planning and progress of the project will be overseen by regular tutorials with teacher.</p> <p>It will be submitted in March 2016</p> <p>The final performance (externally assessed) will be March/ April 2016. Rehearsals will start in December.</p>	<p>All Units are internally assessed on a pass/fail basis using teacher observation/evidence checklists.</p> <p>Drama Skills In this Unit, learners will be required to provide evidence to demonstrate their knowledge and skills in devising, directing and performing through the exploration of a key practitioner.</p> <p>Drama: Production Skills In this Unit, learners will provide evidence to demonstrate their knowledge and understanding of drama through the exploration of a key practitioner.</p>	<p>The course is taught using a combined unit approach and assessments for both units will be completed between October and December 2015.</p>



FACULTY: Expressive Arts

SUBJECT: Music

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	<p>Higher Music provides opportunities for learners to develop skills in performing, composing skills and understanding music/ musical literacy. The course focusses on advanced practices and application of knowledge and skills in all aspects of the Higher Music curriculum.</p> <p>3 Units:</p> <p>Performing Skills Composing Skills Understanding Music</p>	<p>Externally assessed performance exam (two instruments or one instrument and voice) – 60 marks</p> <p>The instrumental or vocal performances will demonstrate an advanced level of musicianship through a challenging and contrasting programme of pieces. Performers must also demonstrate a mature level of critical self-reflection.</p> <p>Externally assessed question paper (final S.Q.A exam) – 40 marks</p> <p>The question paper will require a detailed knowledge and understanding of a range of level specific music concepts, and music literacy.</p> <p>Internally assessed composition folio (pass or fail)</p>	<p>Summative course assessment (performance exam) December 2015</p> <p>Summative course assessment (question paper) January 2016</p> <p>Summative course assessment (performance exam) January 2016</p> <p>S.Q.A examination (externally assessed performance exam – 2 instruments) – March/ April 2016</p> <p>S.Q.A. examination (externally assessed Question Paper - May/ June 2016)</p>	<p>All Units are internally assessed on a pass/ fail basis using teacher observation/ evidence checklists.</p> <p>Composition Skills</p> <p>In this Unit, learners will experiment with, and use compositional methods and music concepts in creative ways to realise their intentions when creating original music. Learners will critically reflect on and evaluate the impact and effectiveness of their choices and decisions on their music. They will also analyse how musicians and composers create music in different ways and the influences on their music.</p>	<p>Composition Skills Unit assessments will be completed by March 2016</p>

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
		<p>The composition folio will demonstrate each learners' ability to experiment with, and use compositional methods and music concepts in creative ways to realise their intentions when creating original music. Learners will be expected to critically reflect on and evaluate the impact and effectiveness of their choices and decisions on their music. They will also analyse how musicians and composers create music in different ways and the influences on their music</p>			
Advanced Higher	<p>Advanced Higher Music provides opportunities for learners to develop advanced skills in performing, composing skills and understanding music/ musical literacy. The course focusses on advanced practices and application of knowledge and skills in all aspects of the Advanced Higher Music curriculum.</p> <p>3 Units:</p> <p>Performing Skills Composing Skills Understanding Music</p>	<p>Externally assessed performance exam (two instruments or one instrument and voice) – 60 marks</p> <p>The instrumental or vocal performances will demonstrate an accomplished level of musicianship through a technically challenging and contrasting programme of pieces. Performers must also demonstrate a very mature level of critical self-reflection.</p>	<p>Summative course assessment (performance exam) December 2015</p> <p>Summative course assessment (question paper) January 2016</p> <p>Summative course assessment (performance exam) January 2016</p> <p>S.Q.A examination (externally assessed performance exam – 2 instruments) – May 2016</p>	<p>All Units are internally assessed on a pass/fail basis using teacher observation/evidence checklists.</p> <p>*Composition Skills</p> <p>*Understanding Music (Listening Commentary)</p>	<p>Composition Skills Unit assessments will be completed by March 2016</p> <p>Listening Commentary assessments will be completed by March 2016</p>

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
		<p>Externally assessed question paper (final S.Q.A exam) - 40 marks</p> <p>The question paper will require an advanced knowledge and understanding of a range of level specific music concepts, and music literacy.</p> <p>Internally assessed listening commentary (pass or fail)</p> <p>Learners will independently demonstrate aural skills and an in-depth understanding of music and music concepts through investigating, analysing and commenting on sections of musical movements or works.</p> <p>Internally assessed composition folio (pass or fail)</p> <p>Learners will develop a range of advanced skills in creating music. They will experiment with and apply a range of compositional techniques and devices in refined and sophisticated ways when creating their own original music, drawing on their understanding of composers work and approaches and the creative process.</p>	<p>S.Q.A. examination (externally assessed Question Paper - May/June 2016)</p>		

FACULTY: Health and Wellbeing

SUBJECT: Dance

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	<p>Unit 1: Technique and solo of selected dance style</p> <p>Unit 2: Technique and solo of contrasting dance style.</p> <p>Unit3: Choreography – Planned choreography</p>	<p>Internally completed mandatory video assessment (PASS/FAIL)</p> <p>Internally completed mandatory video assessment (PASS/FAIL)</p> <p>Internally completed mandatory video assessment (PASS/FAIL)</p> <p>Solo from selected dance style - External examination – 35% (Final Mark)</p> <p>Planned Choreography – External examination – 35% (Final Mark)</p> <p>Evaluation for choreography (Externally marked – 30% final mark)</p>	<p>Internal assessments completed by Feb 16.</p> <p>Course assessments completed by March 16.</p>	<p>Unit 1 Topic Assessment</p> <p>Unit 2 Topic Assessment</p> <p>Unit 3 Topic Assessment</p> <p>External Examination</p>	<p>Week 6</p> <p>Week 16</p> <p>Week 25</p> <p>- March</p>

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	<p>Technical Skills</p> <p>Choreography</p> <p>Performance</p> <p>Choreography</p> <p>Choreography Review</p>	<p>Internally completed mandatory practical and written assessment (PASS/FAIL)</p> <p>Internally completed mandatory practical and written assessment (PASS/FAIL)</p> <p>Course Assessment - External Examination - SQA - 50% of final mark</p> <p>Course Assessment - External Examination - SQA - 25% of final mark</p> <p>Course Assessment - External Examination - SQA - 25% of final mark</p>	<p>Internal course assessment completed by 17/12.</p> <p>Internal course assessment completed by 17/12.</p>	<p>Outcome 1: Demonstrate knowledge and understanding of selected dance styles.</p> <p>Outcome 2: Analysing the social and cultural influences on one selected dance style.</p> <p>Outcome 1: Demonstrate knowledge and understanding of choreographic principles.</p> <p>Outcome 2: Apply choreographic principles to create a piece of group choreography.</p> <p>Two Technical Solo routines performed in different dance styles.</p> <p>Choreography performed.</p> <p>Written Review of choreography.</p>	<p>Internal course assessment completed by 17/12.</p> <p>Internal course assessment completed by 17/12.</p> <p>Date set by SQA</p> <p>Date set by SQA</p> <p>Date set by SQA</p>

FACULTY: Health and Wellbeing

SUBJECT: Hospitality: Practical Cookery

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	Understanding and Using Ingredients	Internally completed mandatory written and practical assessment (PASS/FAIL)	Internal Course assessments completed by Nov 15.	Unit 1 - Understanding and Using Ingredients	Jun - October 2015
	Organisational skills for cooking	Internally completed mandatory written and practical assessment (PASS/FAIL)	Internal Course assessments completed by Feb 16.	Unit 2- Understanding and Using Ingredients	October 2015- December 2015
	Cookery Skills techniques and Processes	Internally completed mandatory written and practical assessment (PASS/FAIL)	Internal Course assessments completed by March 16.	Unit 3 - Cookery Skills techniques and Processes	January 2016- March 2016
		Practical Course Assessment - Single Performance - (Internally assessed - 100% of final mark)	Course assessments completed by May 16.		April-May 2016

FACULTY: Health and Wellbeing

SUBJECT: Health and Food Technology

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	Contemporary Food Issues	Internally completed mandatory written and practical assessment (PASS/FAIL)	Internal Course assessments completed by Sept 15.	Unit 1 – Contemporary Food Issues	June- Sept 15
	Food Product Development	Internally completed mandatory written and practical assessment (PASS/FAIL)	Internal Course assessments completed by Dec 15.	Unit 2 – Food Product Development	Oct - Dec 15
	Food for Health	Internally completed mandatory written and practical assessment (PASS/FAIL)	Internal Course assessments completed by March 16.	Unit 3 – Food for Health	Jan 16 – May 16
		Course Assignment – (Externally assessed – 50% of final mark)	Course assignments completed by March 16.		
		Course Assessment – External Examination – SQA Diet – 50% of final mark	SQA Examination Diet May 16.		

FACULTY: Health and Wellbeing

SUBJECT: Hospitality: Practical Cake Craft

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	Cake Baking  Cake Finishing  Cake Decorating Assessment	Cake Baking and Finishing Units are internally assessed on a pass/fail basis.  Cake Decorating Assessment is sat internally but is subject to external quality assurance measures.	Unit 1 completed by Oct 15  Unit 2 Completed by December 15  Unit 2 will also act as a class assessment which mirrors final course assessment measures.	Final course assessment Activity	March 2015



FACULTY: Health and Wellbeing

SUBJECT: Physical Education

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	Mental Factors Impacting on Performance  Social Factors Impacting on Performance  Emotional Factors Impacting on performance  Physical Factors Impacting on Performance	Internally completed mandatory written assessment (FIP - PASS/FAIL)  Internally completed mandatory practical assessment (Performance Skills - PASS/FAIL)  Value added Unit - (PASS/FAIL)	Internal assessments completed by Feb 16.  Course assessments completed by March 16.	N/A	N/A
National 5	Mental Factors Impacting on Performance  Social Factors Impacting on Performance  Emotional Factors Impacting on performance  Physical Factors Impacting on Performance	Internally completed mandatory written assessment (FIP - PASS/FAIL)  Internally completed mandatory practical assessment (Performance Skills - PASS/FAIL)  Course Assessment - Single Performance (Internally assessed - 60% Final Mark)  Course Assessment - Written Portfolio (Externally marked - 40% final mark)	Internal assessments completed by Feb 16.  Course assessments completed by March 16.	N/A	N/A

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	<p>Mental Factors Impacting on Performance</p> <p>Social Factors Impacting on Performance</p> <p>Emotional Factors Impacting on performance</p> <p>Physical Factors Impacting on Performance</p>	<p>Internally completed mandatory written assessment (FIP - PASS/FAIL)</p> <p>Internally completed mandatory practical assessment (Performance Skills - PASS/FAIL)</p> <p>Course Assessment - Single Performance - (Internally assessed - 60% of final mark)</p> <p>Course Assessment - External Examination - SQA Diet - 40% of final mark.</p>	<p>Internal Course assessments completed by Feb 16.</p> <p>Course assessments completed by March 16.</p>	<p>Unit 1 Topic Assessment - Week 11</p> <p>Unit 2 Topic Assessment - January</p> <p>Unit 3 Topic Assessment - March</p>	<p>Week 11</p> <p>January</p> <p>March</p>

FACULTY: MATHEMATICS

SUBJECT: MATHEMATICS

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4 Lifeskills	Managing Finance and Statistics Geometry and Measures Numeracy	Internally assessed units including Added Value assessment	Units are assessed throughout the session Dates shared in advance with pupils Added Value assessment towards end of session(2 papers)	4 assessments throughout the session( 1 for units 2,3 and 2 for Finance) Added Value assessments end of session	4 assessments The actual dates will be confirmed with pupils a week prior to the assessment date
National 4 Maths	Expressions and Formulae Relationships Numeracy	Internally assessed units including Added Value assessment	Units are assessed throughout the session Dates shared in advance with pupils Added Value assessment towards end of session (2 papers)	Assessments throughout the session Added Value assessments end of session	Assessment dates will be confirmed with pupils a week prior to the assessment date
National 5	Expressions and Formulae Relationships Applications	Externally assessed question papers (final S.Q.A exam) – 55 and 66 marks non-calculator, calculator	Summative course assessment week 21. The actual date of the summative course assessment (previously referred to as Mock test) will be shared with pupils in February  S.Q.A. examination (externally assessed Question Papers - 12 May, 2016)	11 topic assessments throughout the session 2 extension tests	11 topic assessments:  Weeks 40, 4, 8, 10, 12, 14, 16, 20, 23, 25 and 28.  The actual date of assessments will be confirmed with pupils a week prior to the assessment date  2 extension tests: October and December

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5 Lifeskills	Numeracy Geometry and Measure Finance and Statistics	Externally assessed question papers (final S.Q.A exam) – 35 and 55 marks non-calculator, calculator	Summative course assessment week 21. The actual date of the summative course assessment (previously referred to as Mock test) will be shared with pupils in February  S.Q.A. examination (externally assessed Question Papers - 4th May, 2016)	3 blocks assessments throughout the session 2 extension tests	3 block assessments: Weeks 10, 18 and 26 .  The actual date of assessments will be confirmed with pupils a week prior to the assessment date  2 extension tests: November and January
Higher	Expressions and Functions Relationships and Calculus Applications	Externally assessed question papers (final S.Q.A. exam)- 60 and 70 marks non-calculator, calculator	Summative course assessment week 24. The actual date of this will be shared with pupils in February  S.Q.A exam (externally assessed Question Papers- 12 May, 2016)	12 topic assessments throughout session and 2 extension tests	12 topic assessments: Weeks 38, 2, 4, 6, 8, 10, 12, 14, 18, 22, 24, 25. The actual dates of assessments will be confirmed with pupils a week prior to the assessment date  2 extension tests: October and December
Advanced Higher	Applications of Algebra and Calculus Geometry, Proof and Systems of Equations Methods in Algebra and Calculus	Externally assessed question papers (final S.Q.A. exam) - 100 marks, calculator allowed.	Summative course assessment week 25. The actual date of this will be shared with pupils in February  S.Q.A exam (externally assessed Question Papers- 12 May, 2016)	6 multi-topic assessments throughout session	6 multi-topic assessments: Weeks 5, 8, 12, 16, 20, 25 The actual dates of assessments will be confirmed with pupils a week prior to the assessment date

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Advanced Higher Statistics	Data Analysis and modelling Statistical Inference Hypothesis testing	Externally assessed question papers (final S.Q.A. exam) - 100 marks, calculator allowed.	Summative course assessment week 25. The actual date of this will be shared with pupils in February  S.Q.A exam (externally assessed Question Papers- 10 May, 2016)	4 multi-topic assessments throughout session	4 multi-topic assessments: Weeks 6, 10, 16, 19, The actual dates of assessments will be confirmed with pupils a week prior to the assessment date

FACULTY: International Languages and Culture

SUBJECTS: French/German/Spanish

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 3	The course offers learners the opportunity to develop simple language skills in the meaningful real-life contexts of : Society Learning Employability Culture.	No summative course assessment		2 Unit assessments on any context (Society, Learning, Employability or Culture) Understanding Language (Reading and Listening) Using Language (Talking and Writing)	Approximately December and February  Assessment dates will be issued to pupils usually two weeks in advance of assessment
National 4	The Course offers learners the opportunity to develop straightforward language skills in the meaningful real-life contexts of Society Learning Employability Culture.	No summative course assessment		3 Unit assessments on any context (Society, Learning, Employability or Culture)  Understanding Language (Reading and Listening) Using Language (Talking and Writing) Added Value Assignment (Reading and Talking)	Approximately October, December and February  Assessment dates will be issued to pupils usually two weeks in advance of assessment

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	The Course offers learners the opportunity to develop detailed language skills the meaningful real-life contexts of Society Learning Employability Culture.	Externally assessed question paper (final S.Q.A exam) – 70 marks Paper 1 Reading and Writing Paper 2 Listening  Internally assessed and externally verified Talking performance (exam) – 30 marks	Practice summative course assessment December 2015 (papers 1 and 2)  Summative course assessment January, 2016 (papers 1 and 2)  Talking performance exam March 2016  S.Q.A. examination (externally assessed Question Paper - French 16 <sup>th</sup> May Spanish 26 <sup>th</sup> May, German 1 <sup>st</sup> June 2016)	3 unit assessments:  3 Unit assessments on any context (Society, Learning, Employability or Culture)  Understanding Language (Reading and Listening) Using Language (Talking and Writing) N4 Added Value Assignment (Reading and Talking)	3 unit assessments:  Approximately October, December and February  Assessment dates will be issued to pupils usually two weeks in advance of assessment
Higher	The Course offers learners the opportunity to develop detailed and complex language skills in the meaningful real-life contexts of Society Learning Employability Culture.	Externally assessed question paper (final S.Q.A exam) – 70 marks Paper 1 Reading and Directed Writing Paper 2 Listening and Writing  Internally assessed and externally verified Talking performance (exam) – 30 marks	Practice summative course assessment December 2015 (papers 1 and 2)  Summative course assessment January, 2016 (papers 1 and 2)  Talking performance exam March 2016  S.Q.A. examination (externally assessed Question Paper - French 16 <sup>th</sup> May Spanish 26 <sup>th</sup> May, German 1 <sup>st</sup> June 2016)	2 unit assessments:  1. Understanding Language (Reading and Listening) 2. Using Language (Talking and Writing)	Approximately October, December and February  Assessment dates will be issued to pupils usually two weeks in advance of assessment

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Advanced Higher		<p>Externally assessed question paper (final S.Q.A exam) – 120 marks Paper 1 Reading and Translation Paper 2 Listening and Discursive Writing</p> <p>Externally assessed Portfolio – 30 marks</p> <p>Externally assessed talking exam with Visiting Assessor - 50 marks</p>	<p>Practice summative course assessment December 2015 (papers 1 and 2)</p> <p>Summative course assessment January, 2016 (papers 1 and 2)</p> <p>March 2016</p> <p>Talking exam February/March 2016</p> <p>S.Q.A. examination (externally assessed Question Paper - French 16<sup>th</sup> May Spanish 26<sup>th</sup> May, German 1<sup>st</sup> June 2016)</p>	<p>3 unit assessments:</p> <ol style="list-style-type: none"> <li>1. Understanding Language (Reading and Listening)</li> <li>2. Using Language (Talking and Writing)</li> <li>3. Specialist study (planning, research and analytical skills)</li> </ol>	<p>Approximately October, December and February</p> <p>Assessment dates will be issued to pupils usually two weeks in advance of assessment</p>
Scottish Baccalaureate in Languages	Through completion of an Interdisciplinary Project, the qualification offers learners the opportunity to develop knowledge of language at Advanced Higher level and, at the same time, to develop the learning skills needed for future studies, employment and life and notable independent study skills.	No summative course assessment		<p>The Interdisciplinary Project based on a focus and area of the learner's choice.</p> <p>The project is based on one or more of the following broad contexts:</p> <p>Employability, Citizenship, Enterprise, Economic Development, Sustainable Development.</p>	<p>Project stages progress monitored by assessor with ongoing feedback.</p> <p>Project completion March 2016</p>



FACULTY: Sciences

SUBJECT: Biology

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	Cell Biology Biology Mutlicellular Organisms Biology Life on earth	Internally assessed Unit assessments, Assignment, Research Task and Practical Investigation		3 unit assessments:  Cell Biology  Biology Mutlicellular Organisms  Biology Life on earth	3 unit assessments:  Unit 1 - September  Unit 2 - December  Unit 3 - March  The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date
National 5	Cell Biology Biology Mutlicellular Organisms Biology Life on earth	Internally assessed practical investigation.  Externally assessed question paper (final S.Q.A exam) - 80 marks  Externally assessed assignment - 20 marks	Summative course assessment January, 2016 The actual date of the summative course assessment (previously referred to as Mock test) will be shared with pupils in December  S.Q.A. examination (externally assessed Question Paper - 9th May, 2016	3 unit assessments:  Cell Biology  Biology Mutlicellular Organisms  Biology Life on earth	3 unit assessments:  Unit 1 - September  Unit 2 - December  Unit 3 - March  The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	DNA and the Genome Metabolism and survival Sustainability and Interdependence	Internally assessed practical investigation.  Externally assessed question paper (final S.Q.A exam) - 100 marks  Externally assessed assignment- 20 marks	Summative course assessment January, 2016 The actual date of the summative course assessment (previously referred to as Mock test) will be shared with pupils in December  S.Q.A. examination (externally assessed Question Paper - 9th May, 2016)	3 unit assessments:  DNA and the Genome  Metabolism and survival  Sustainability and Interdependence	3 unit assessments:  Unit 1 - September  Unit 2 - December  Unit 3 - March  The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date
Advanced Higher	Cells and Proteins Organisms and Evolution Investigative Biology	Externally Assessed question paper (final SQA exam) - 100 marks  Externally assessed project - 30 marks	Summative course assessment January, 2016 The actual date of the summative course assessment (previously referred to as Mock test) will be shared with pupils in December  S.Q.A. examination (externally assessed Question Paper - 9th May, 2016)	3 unit assessments:  Cells and Proteins  Organisms and Evolution  Investigative Biology	The date for assessments will be confirmed with pupils a fortnight prior to the assessment date

FACULTY: Sciences					
SUBJECT: Chemistry					
Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	Chemical Changes and Structure Nature's Chemistry Chemistry in Society	Internally marked Unit assessments and Assignment, Research Task and Practical Investigation		3 unit assessments:  Chemical Changes and Structure Nature's Chemistry Chemistry in Society	3 unit assessments:  Unit 1 - November  Unit 2 - January  Unit 3 - April  The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date
National 5	Chemical Changes and Structure Nature's Chemistry Chemistry in Society	Internally assessed practical investigation.  Externally assessed question paper (final S.Q.A exam) - 80 marks  Externally assessed assignment - 20 marks	Summative course assessment January, 2016 The actual date of the summative course assessment (previously referred to as Mock test) will be shared with pupils in December  S.Q.A. examination (externally assessed Question Paper - 18th May, 2016)	3 unit assessments:  Chemical Changes and Structure Nature's Chemistry Chemistry in Society	3 unit assessments:  Unit 1 - November  Unit 2 - January  Unit 3 - April  The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	Chemical Changes and Structure Researching Chemistry Nature's Chemistry Chemistry in Society	Internally assessed practical investigation.  Externally assessed question paper (final S.Q.A exam) - 100 marks  Externally assessed assignment - 20 marks	Summative course assessment January, 2016 The actual date of the summative course assessment (previously referred to as Mock test) will be shared with pupils in December  S.Q.A. examination (externally assessed Question Paper - 18th May, 2016)	4 unit assessments:  Chemical Changes and Structure Researching Chemistry Nature's Chemistry Chemistry in Society	3 unit assessments:  Unit 1 - October  Unit 2 - January  Unit 3 - April  Researching Chemistry Unit assessment throughout session  The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date
Advanced Higher	Inorganic and Physical Chemistry Organic chemistry and Instrumental Analysis Researching Chemistry	Externally Assessed question paper (final SQA exam) - 100 marks  Externally assessed project - 30 marks	Summative course assessment early, 2016 The actual date of the summative course assessment (previously referred to as Mock test) will be shared with pupils in December  S.Q.A. examination (externally assessed Question Paper - 18th May, 2016)	3 unit assessments:  Inorganic and Physical Chemistry Organic chemistry and Instrumental Analysis Researching Chemistry	The date for assessments will be confirmed with pupils a fortnight prior to the assessment date

FACULTY: SCIENCES

SUBJECT: PHYSICS

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	Waves and Radiation Dynamics and Space Electricity and Energy	Internally marked Unit assessments and Assignment, Research Task and Practical Investigation	Assignment November-December 2015  Research Task September 2015  Practical Investigation October 2015	3 unit assessments:  Waves and Radiation Dynamics and Space Electricity and Energy	3 unit assessments:  Unit 1 - September  Unit 2 - December  Unit 3 - March  The actual date for assessments will be confirmed with pupils at least 1 week prior to the assessment date
National 5	Waves and Radiation Dynamics and Space Electricity and Energy	Internally assessed practical investigation.  Externally assessed question paper (final S.Q.A exam) - 110 marks  Externally assessed assignment - 20 marks	Assignment November-December 2015.  Summative Course Assessment January, 2016. The actual date of the Summative Course Assessment (previously referred to as Mock test) will be shared with pupils in December  S.Q.A. Examination (externally assessed Question Paper -24 <sup>th</sup> May, 2016)	unit assessments:  Waves and Radiation Dynamics and Space Electricity and Energy	3 unit assessments:  Unit 1 - September  Unit 2 - December  Unit 3 - March  The actual date for assessments will be confirmed with pupils at least 1 week prior to the assessment date

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	Our Dynamic Universe Particles and Waves Electricity Researching Physics	Internally assessed practical investigation.  Externally assessed question paper (final S.Q.A exam) – 110 marks  Externally assessed assignment – 20 marks	Assignment November-December 2015.  Summative Course Assessment January, 2016. The actual date of the Summative Course Assessment (previously referred to as Mock test) will be shared with pupils in December  S.Q.A. Examination (externally assessed Question Paper - 24 <sup>th</sup> May, 2016)	unit assessments:  Our Dynamic Universe Particles and Waves Electricity Researching Physics	4 unit assessments:  Unit 1 – October  Unit 2 – January  Unit 3 – March  Unit 4 – January/February  The actual date for assessments will be confirmed with pupils at least 1 week prior to the assessment date
Advanced Higher	Rotational Motion and Astrophysics Quanta and Waves Electromagnetism Investigating Physics	Externally assessed question paper (final S.Q.A exam) – 110 marks  Externally assessed project – 20 marks	Summative Course Assessment January, 2016. The actual date of the Summative Course Assessment (previously referred to as Mock test) will be shared with pupils in December  S.Q.A. Examination (externally assessed Question Paper - 24 <sup>th</sup> May, 2016)	unit assessments:  Rotational Motion and Astrophysics Quanta and Waves Electromagnetism	3 unit assessments:  Unit 1 – October  Unit 2 – January  Unit 3 – March  Unit 4 – Throughout session (Experimental results February, Project Report March)  The actual date for assessments will be confirmed with pupils at least 1 week prior to the assessment date

FACULTY: Sciences

SUBJECT: Practical electronics

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	Circuit Design Circuit Simulation Developing an electronic solution	All internally assessed	All units assessed by the combined approach - throughout the course	2 Unit assessments:  Circuit Design Circuit Simulation  Developing an electronic solution (Added Value Unit)	All units assessed by the combined approach - throughout the course
National 5	Circuit construction Circuit Design Circuit Simulation	All internally assessed	All units assessed by the combined approach - throughout the course	3 Unit assessments:  Circuit construction Circuit Design Circuit Simulation  Course Assessment Task (added Value Unit)	All units assessed by the combined approach - throughout the course

FACULTY: SOCIAL STUDIES & CITIZENSHIP

SUBJECT: GEOGRAPHY

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	1. Physical Environments. 2. Human Environments 3. Global Issues	3 Unit Passes Internally Assessed. – Pass/Fail  Internally assessed Added Value unit – Pass/Fail	Global Issues October 2015  Added Value 2 <sup>nd</sup> November 2015  Unit 2: Human Environments February 2016  Physical Environments March 2016	Physical Environments. Human Environments Global Issues	Global Issues October 2015  Added Value November 2015  Unit 2: Human Environments February 2016  Physical Environments March 2016  The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date



Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	Unit 1: Physical Environments. Unit 2: Human Environments Unit 3: Global Issues	3 Unit Passes Internally Assessed. – Pass/Fail  Internally assessed assignment – Pass/Fail  Externally assessed question paper (final S.Q.A exam) – 60 marks 1 hour 45 minutes  Externally assessed assignment – 20 marks One hour	Unit 3 Global Issues October 2015  Assignment December 15  Summative course assessment – January 2016  Human environments February 2016  Physical Environments March 2015  S.Q.A. examination (externally assessed Question Paper - May, 2016)	Physical Environments.  Human Environments  Global Issues  <i><u>N4 Added Value November 15</u></i>	Global Issues October 2015  Added Value 2 <sup>nd</sup> November 2015  National 5 Controlled Assignment December 2016  Unit 2: Human Environments February 2016  Physical Environments March 2016
Higher	Physical Environments  Human Environments  Global Issues	Externally assessed question paper (final S.Q.A exam) – marks 60/135 minutes  Externally assessed assignment – marks 30	Assignment January 2016  Summative course assessment – January 2016  S.Q.A examination Question paper – May 6th 2016	3 unit assessments:  Physical Environments  Human Environments  Global Issues	3 Unit assessments:  Unit 1: October  Unit 2: December  Unit 3: March  The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date.

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Advanced Higher	<p>1. Geographical Skills</p> <p>2. Geographical Issues</p> <p>Analyse, evaluate and process data.</p> <p>Carry out complex calculations involving appropriate statistics</p> <p>Present and analyse information.</p> <p>Demonstrate high order skills in written and graphical communication</p> <p>Evaluate sources and viewpoints and critically evaluate them to draw valid conclusions.</p>	<p>1. Summative assessment - unit assessment</p> <p>External exam - 50 marks</p> <p>2. Externally assessed folio:</p> <p>A: Geographical Study - 60 marks</p> <p>B: Geographical Issues Essay - 40 marks</p> <p>Kindrogan Field Centre - September '15</p>	<p>SQA Assessment A: Geographical Study - December '15</p> <p>Summative course assessment January, 2016</p> <p>SQA Assessment B: Geographical Issues Essay - March '16</p> <p>SQA Assessment Folio Complete April '16</p> <p>S.Q.A. examination (externally assessed Question Paper - May 6th, 2016)</p>	<p>2 Units Assessed;</p> <p>Geographical Skills</p> <p>Geographical Issues</p>	<p>Geographical skills Outcomes 1.1-3.2 completed by end of October '15</p> <p>Outcomes 4.1 &amp; 4.2 completed by end of December '15</p> <p>Geographical Issues Outcomes 1.1-1.3 completed by end of term 3.</p> <p>The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date</p>

FACULTY: SOCIAL STUDIES & CITIZENSHIP

SUBJECT: HISTORY

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	<p>The course has four mandatory Units including an added value unit:</p> <p>Unit 1: The Atlantic Slave Trade 1770-1807. The Triangular Trade Britain and the Caribbean The captive's experience and slave resistance The abolitionist campaign</p> <p>Unit 2: The Era of the Great War 1910-1928 Scots on the Western Front Domestic Impact of War: society and culture Domestic impact of war: industry and economy Domestic impact of war: politics</p> <p>Unit 3: Hitler and Nazi Germany 1919-1939 Weimar Germany 1919-1929 Nazi Rise to power 1929-1933 Nazi control of Germany Nazi social and economic policies</p>	<p>3 Unit Passes Internally Assessed. – Pass/Fail</p> <p>Internally assessed Added Value unit – Pass/Fail</p>	<p>3 unit assessments – Completed March '16</p> <p>Internally assessed assignment – March '16)</p>	<p>1. British context – The Atlantic Slave Trade, 1770-1807.</p> <p>2. Scottish context – The era of the Great War 1910-1928.</p> <p>3. European and World context – Hitler and Nazi Germany, 1919 – 1939.</p>	<p>1. British context – The Atlantic Slave Trade, 1770-1807. October</p> <p>2. Scottish context – The era of the Great War 1910-1928. December</p> <p>3. European and World context – Hitler and Nazi Germany, 1919 – 1939. February</p> <p>The actual date for assessments will be confirmed with pupils a week prior to the assessment date</p>

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	<p>The course has three mandatory Units And Course Assessment including an added value unit:</p> <p>Unit 1: The Atlantic Slave Trade 1770-1807. The Triangular Trade Britain and the Caribbean The captive's experience and slave resistance The abolitionist campaign</p> <p>Unit 2: The Era of the Great War 1910-1928 Scots on the Western Front Domestic Impact of War: society and culture Domestic impact of war: industry and economy Domestic impact of war: politics</p> <p>Unit 3: Hitler and Nazi Germany 1919-1939 Weimar Germany 1919-1929 Nazi Rise to power 1929-1933 Nazi control of Germany Nazi social and economic policies</p>	<p>Externally assessed question paper (final S.Q.A exam) – 60 marks</p> <p>Externally assessed assignment – 30 marks</p>	<p>Summative course assessment January, 2016.</p> <p>National 5 assignment – preparation and write up February/March 2016</p> <p>S.Q.A. examination (externally assessed Question Paper -May, 2016)</p>	<p>3 unit assessments:</p> <p>The Atlantic Slave Trade 1770-1807.</p> <p>The Era of the Great War 1910-1928.</p> <p>Hitler and Nazi Germany, 1919-1939.</p> <p><i>N4 Added Value Assignment (students will choose a topic to investigate from the 3 units studied)</i></p>	<p>3 unit assessments:</p> <p>Unit 1 – October</p> <p>Unit 2 – December</p> <p>Unit 3 – February</p> <p>National 5 assignment – February/March</p> <p>The actual date for assessments will be confirmed with pupils a week prior to the assessment date</p>

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	<p>The course has three mandatory Units And Course Assessment including an added value unit:</p> <p>Historical Study: British History  Britain 1851-1951  The Growth of Democracy  The Liberal Social Reforms 1906-1914  Changing Role of Women  Post War Labour  Government 1945-51</p> <p>Historical Study: European and World.  Russia 1881-1921  The Nature of Tsarist Government  Causes of 1905 Revolution  Attempts to strengthen Tsarist Russia 1905 -1914  February Revolution  October Revolution  Reds victory in the Civil War.</p> <p>Special Topic:  Migration and Empire 1830-1939  The migration of Scots  The experience of immigrants in Scotland  The impact of Scots emigrants on the Empire  The effects of migration and Empire on Scotland to 1939.</p>	<p>Externally assessed question paper (final S.Q.A exam) – 60 marks</p> <p>Externally assessed assignment – 30 marks</p>	<p>Summative course assessment January, 2016.</p> <p>Externally assessed assignment</p> <p>S.Q.A. examination (externally assessed Question Paper -May, 2016)</p>	<p>3 unit assessments</p> <p>Russia 1881-1921.  Migration and Empire  Britain 1851-1951</p>	<p>3 unit assessments:</p> <p>Unit 1 – October</p> <p>Unit 2 – December</p> <p>Unit 3 – February</p> <p>Higher History assignment February/March 2016.</p> <p>The actual date for assessments will be confirmed with pupils a week prior to the assessment date</p>

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Advanced Higher	The chosen field of study is 9 – Russia: From Tsarism to Stalinism 1914-45. Crucial events of the Russian Revolution and the rise of Stalin and the Soviet Union will be studied, from the February and October Revolutions, the consolidation of Bolshevik power, the Russian Civil War, the Power Struggle – Stalin Vs Trotsky, the Terror and the Great Purges, and the Great Patriotic War.	Externally assessed question paper (final S.Q.A exam) 90 marks  Externally assessed assignment (dissertation) 50 marks  <i>Part A: Historical Issues (50 marks)</i> <i>Part B: Historical Sources (40 marks)</i>	Summative course assessment January, 2016.  Course assessment (essay and source handling) to take place in November and February The actual date of the summative course assessment (previously referred to as Mock test) will be shared with pupils in December  Assignment assessments will be undertaken by March.	One essay and three source analysis questions will meet required outcomes. These can be assessed during any part of the course.	2 unit assessments:  Unit 1 - November  Unit 2 - February  The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date

FACULTY: SOCIAL STUDIES & CITIZENSHIP

SUBJECT: MODERN STUDIES

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	<p>1. Political Issues: Democracy in the UK</p> <p>2. Social Issues: Crime and the Law</p> <p>3. International Issues Development in Africa</p>	<p>3 Unit Passes Internally Assessed. – Pass/Fail</p> <p>Internally assessed assignment – Pass/Fail</p>	<p>3 unit assessments – Completed March '16</p> <p>Internally assessed assignment – Dec.'15/Jan '16)</p>	<p>3 unit assessments:</p> <p>Political Issues</p> <p>Social Issues</p> <p>International Issues</p>	<p>3 unit assessments:</p> <p>Unit 1 – October</p> <p>Unit 2 – December</p> <p>Unit 3 – March</p> <p>The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date</p>
National 5	<p>1. Political Issues: Democracy in the UK</p> <p>2. Social Issues: Crime and the Law</p> <p>3. International Issues Development in Africa</p>	<p>Externally assessed question paper (final S.Q.A exam) – 60 marks/90 minutes</p> <p>Externally assessed assignment – 20 marks</p>	<p>S.Q.A. Assessment (externally assessed assignment) Dec.'15/ Jan '16)</p> <p>Summative course assessment January, 2016</p> <p>S.Q.A. examination (externally assessed Question Paper - May, 2016)</p>	<p>3 unit assessments:</p> <p>Political Issues</p> <p>Social Issues</p> <p>International Issues</p> <p><i>N4 Assignment (students will choose a topic to investigate from the 3 units studied)</i></p>	<p>3 unit assessments:</p> <p>Unit 1 – October</p> <p>Unit 2 – December</p> <p>Unit 3 – February</p> <p>The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date</p>

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	<p>1. Political Issues: Democracy in Scotland</p> <p>2. Social Issues: Social Inequalities in the UK</p> <p>3. International Issues The United States of America.</p>	<p>Externally assessed question paper (final S.Q.A exam) – 90 marks/135 minutes</p> <p>Externally assessed assignment – 30 marks</p>	<p>S.Q.A. Assessment (externally assessed assignment) February '16</p> <p>Summative course assessment January, 2016</p> <p>S.Q.A. examination (externally assessed Question Paper - May, 2016)</p>	<p>3 unit assessments:</p> <p>Political Issues</p> <p>Social Issues</p> <p>International Issues</p>	<p>3 unit assessments:</p> <p>Unit 1 – October</p> <p>Unit 2 – December</p> <p>Unit 3 – February</p> <p>The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date</p>
Advanced Higher	<p>1. Contemporary Issues: Law and Order Section B. Understanding criminal behaviour Section C. Responses by society to crime</p> <p>2. Researching Contemporary Issues: Research Methods</p>	<p>Externally assessed question paper (final S.Q.A exam) – 90 marks/180 minutes.</p> <p>Externally assessed Project (Dissertation) – 50 marks</p>	<p>Summative course assessment January, 2016</p> <p>S.Q.A. Assessment (Dissertation paper February/March, 2016)</p> <p>S.Q.A. examination (externally assessed Question Paper - May, 2016)</p>	<p>2 unit assessments:</p> <p>1. Contemporary Issues: B. Understanding criminal behaviour OR C. Responses by society to crime</p> <p>2. Researching Contemporary Issues: Research Methods</p>	<p>2 unit assessments:</p> <p>Unit 1 - November</p> <p>Unit 2 - December</p> <p>The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date</p>



FACULTY: SOCIAL STUDIES & CITIZENSHIP

SUBJECT: PHILOSOPHY

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	Arguments in Action Knowledge and Doubt Moral Philosophy Assignment	3 Unit Passes Internally Assessed. – Pass/Fail  Internally assessed assignment – Pass/Fail	S.Q.A. Assessment (externally assessed assignment) February '16  Summative course assessment January, 2016  S.Q.A. examination (externally assessed Question Paper - May, 2016)	3 unit assessments:  Arguments in Action Knowledge and Doubt Moral Philosophy	October December February  The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date
Higher	Arguments in Action Knowledge and Doubt Moral Philosophy Assignment	3 Unit Passes Internally Assessed. – Pass/Fail  Internally assessed assignment – Pass/Fail	S.Q.A. Assessment (externally assessed assignment) February '16  Summative course assessment January, 2016  S.Q.A. examination (externally assessed Question Paper - May, 2016)	3 unit assessments:  Arguments in Action Knowledge and Doubt Moral Philosophy	November January March  The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date

FACULTY: SOCIAL STUDIES & CITIZENSHIP

SUBJECT: R.M.P.S.

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	<p>1. World Religion: Hinduism Relating source to beliefs and practices</p> <p>2. Morality and Belief: Religion, Medicine and the Human Body. Moral theories and their application to euthanasia and embryo technology</p> <p>3. RPQ (Religious and Philosophical Questions): Origins. Investigate, and describe Scientific and Religious explanations of the origins of the Universe and Life.</p>	<p>3 Unit Passes Internally Assessed. – Pass/Fail</p> <p>Internally assessed assignment – Pass/Fail</p>	<p>S.Q.A. examination (assignment paper Dec.'15/ Jan '16 to be completed by April 2016)</p>	<p>3 unit assessments:</p> <p>World Religion: Hinduism</p> <p>Morality and Belief: Religion, Medicine and the Human Body</p> <p>RPQ (Religious and Philosophical Questions): Origins.</p>	<p>3 unit assessments:</p> <p>Unit 1 – October</p> <p>Unit 2 – December</p> <p>Unit 3 – March</p> <p>The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date</p>

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	<p>1. World Religion: Hinduism Relating source to beliefs and practices</p> <p>2. Morality and Belief: Religion, Medicine and the Human Body. Moral theories and their application to euthanasia and embryo technology</p> <p>3. RPQ (Religious and Philosophical Questions): Origins. Investigate, and describe Scientific and Religious explanations of the origins of the Universe and Life:</p>	<p>Externally assessed question paper (final S.Q.A exam) – 60 marks</p> <p>Externally assessed assignment – 20 marks</p>	<p>S.Q.A. examination (assignment paper Dec.'15/ Jan '16)</p> <p>Summative course assessment January, 2016</p> <p>S.Q.A. examination (externally assessed Question Paper - May, 2016)</p>	<p>3 unit assessments:</p> <p>World Religion: Hinduism</p> <p>Morality and Belief: Religion, Medicine and the Human Body</p> <p>RPQ (Religious and Philosophical Questions): Origins.</p>	<p>3 unit assessments:</p> <p>Unit 1 – October</p> <p>Unit 2 – December</p> <p>Unit 3 – March</p> <p>The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date</p>
Higher	<p>1. World Religion: Buddhism</p> <p>2. Morality: Conflict</p> <p>3. RPQ (Religious and Philosophical Question): The Existence of God.</p>	<p>Externally assessed question paper (final S.Q.A exam) – 120 marks</p> <p>Externally assessed assignment – 30 marks</p>	<p>S.Q.A. examination (assignment paper Dec.'15/ Jan '16)</p> <p>Summative course assessment January, 2016</p> <p>S.Q.A. examination (externally assessed Question Paper - May, 2016)</p>	<p>3 unit assessments:</p> <p>World Religion: Buddhism</p> <p>Morality: Conflict</p> <p>RPQ (Religious and Philosophical Question): The Existence of God.</p>	<p>3 unit assessments:</p> <p>Unit 1 – October</p> <p>Unit 2 – December</p> <p>Unit 3 – March</p> <p>The actual date for assessments will be confirmed with pupils a fortnight prior to the assessment date</p>

FACULTY: Technologies

SUBJECTS: Accounting

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	The Course offers learners the opportunity to develop good knowledge of financial information and working in the financial services sector.	<p>Externally assessed question paper (final S.Q.A exam) – 100 marks</p> <p>Internally assessed and externally marked S.Q.A. assignment – 50 marks</p>	<p>Summative course assessment (exam) January, 2016</p> <p>Summative course assessment (assignment) February 2016</p> <p>S.Q.A. examination (externally assessed Question Paper – 31<sup>st</sup> May 2016)</p> <p>S.Q.A. assignment (March )</p> <p>Assessment completion dates will be issued to pupils in advance.</p>	<p>3 unit assessments:</p> <p>Preparing Financial Accounting Information</p> <p>Preparing Management Accounting Information</p> <p>Analysing Accounting Information</p>	<p>Approximately December and February</p> <p>Assessment completion dates will be issued to pupils in advance</p>
Higher	The Course offers learners the opportunity to develop excellent knowledge of financial information and working in the financial services sector.	<p>Externally assessed question paper (final S.Q.A exam) – 100 marks</p> <p>Internally assessed and externally marked S.Q.A. assignment – 50 marks</p>	<p>Summative course assessment (exam) January, 2016</p> <p>Summative course assessment (assignment) February 2016</p> <p>S.Q.A. examination (externally assessed Question Paper – 31<sup>st</sup> May 2016)</p> <p>S.Q.A. assignment (March )</p>	<p>unit assessments:</p> <p>Preparing Financial Accounting Information</p> <p>Preparing Management Accounting Information</p> <p>Analysing Accounting Information</p>	<p>Approximately October, December and February</p> <p>Assessment completion dates will be issued to pupils in advance</p>

FACULTY: Technologies

SUBJECTS: Administration & IT

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	The Course offers learners the opportunity to develop skills and knowledge of basic administrative practice and use of IT in the work place.	No summative course assessment		4 Unit assessments  Administrative Practices IT Solutions for Administrators Communication in Administration Added Value Assignment	Approximately October, December and February  Assessment completion dates will be issued to pupils in advance
National 5	The Course offers learners the opportunity to develop good skills and knowledge of broad administrative practice and use of IT in the work place.	Internally assessed and externally marked S.Q.A. assignment - 100 marks	Summative course assessment (assignment) January, 2016  S.Q.A. assignment (March)  Assessment completion dates will be issued to pupils in advance	3 unit assessments:  Administrative Practices IT Solutions for Administrators Communication in Administration	2 unit assessments:  Approximately October and December  Assessment completion dates will be issued to pupils in advance

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	The Course offers learners the opportunity to develop excellent skills and knowledge of complex administrative practice and use of IT in the work place.	<p>Externally assessed question paper (final S.Q.A exam) – 30 marks</p> <p>Internally assessed and externally marked S.Q.A. assignment – 70 marks</p>	<p>Summative course assessment (question paper) January 2016</p> <p>Summative course assessment (assignment) February 2016</p> <p>S.Q.A. examination (externally assessed Question Paper – 2<sup>nd</sup> June 2016)</p> <p>S.Q.A. assignment (March)</p> <p>Assessment completion dates will be issued to pupils in advance.</p>	<p>3 unit assessments:</p> <p>Administrative Theory &amp; Practice</p> <p>IT Solutions for Administrators</p> <p>Communication in Administration</p>	<p>2 unit assessments:</p> <p>Approximately October and December</p> <p>Assessment completion dates will be issued to pupils in advance</p>

FACULTY: Technologies					
SUBJECTS: Business Management					
Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 5	The Course offers learners the opportunity to develop good knowledge of the role of business in society and how it is managed.	Externally assessed question paper (final S.Q.A exam) – 70 marks  Externally assessed S.Q.A. assignment – 30 marks	Summative course assessment January, 2016  S.Q.A. examination (externally assessed Question Paper – 27 <sup>th</sup> May 2016)  S.Q.A assignment (March )  Assessment completion dates will be issued to pupils in advance	3 unit assessments:  Understanding Business Management of People and Finance Management of Marketing and Operations	Approximately September, December and February  Assessment completion dates will be issued to pupils in advance
Higher	The Course offers learners the opportunity to develop complex knowledge of the role of business in society and how it is managed.	Externally assessed question paper (final S.Q.A exam) – 70 marks  Externally assessed S.Q.A. assignment – 30 marks	Summative course assessment January, 2016  S.Q.A. examination (externally assessed Question Paper – 27 <sup>th</sup> May 2016)  S.Q.A assignment (March ) Assessment completion dates will be issued to pupils in advance	3 unit assessments:  Understanding Business Management of People and Finance Management of Marketing and Operations	Approximately September, December and February  Assessment completion dates will be issued to pupils in advance

FACULTY: Technologies

SUBJECTS: Business

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	The Course offers learners the opportunity to develop basic knowledge of the role of business in society and how it is managed.	No summative course assessment		Business in Action Influences on Business Business Assignment	Approximately September, December and March.  Assessment completion dates will be issued to pupils in advance



FACULTY: Technologies					
SUBJECTS: Computing Science					
Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	The Course offers learners the opportunity to develop basic skills and knowledge in planning, designing and creation of computer applications and information systems.	No summative course assessment		3 Unit assessments  Software Design & Development Information System Design & Development Computing Science Assignment	3 unit assessments:  Approximately October, December and March  Assessment completion dates will be issued to pupils in advance
National 5	The Course offers learners the opportunity to develop good skills and knowledge in planning, designing and creation of computer applications and information systems.	Externally assessed question paper (final S.Q.A exam) – 90 marks  Internally assessed and externally verified S.Q.A. assignment – 60 marks	Summative course assessment (exam) January, 2016  S.Q.A. examination (externally assessed Question Paper – 27th May 2016)  S.Q.A assignment (Dec to March)  Assessment completion dates will be issued to pupils in advance	2 unit assessments:  Software Design & Development Information System Design & Development	2 unit assessments:  Approximately October and December  Assessment completion dates will be issued to pupils in advance

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	The Course offers learners the opportunity to develop complex skills and knowledge in planning, designing and creation of computer applications and information systems.	Externally assessed question paper (final S.Q.A exam) - 90 marks  Internally assessed and externally verified S.Q.A. assignment - 60 marks	Summative course assessment (exam) January, 2016  S.Q.A. examination (externally assessed Question Paper - 27th May 2016)  S.Q.A. assignment (Dec to March)  Assessment completion dates will be issued to pupils in advance	unit assessments:  Software Design & Development Information System Design & Development	2 unit assessments:  Approximately October and December  Assessment completion dates will be issued to pupils in advance

FACULTY: Technologies

SUBJECTS: Design & Manufacture

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	The Course offers learners the opportunity to develop basic skills and knowledge of the design, manufacture, use and safe disposal of products	No summative course assessment		3 Unit assessments  Designing Materials & Manufacturing Added Value Assignment	Approximately October, December and March  Assessment completion dates will be issued to pupils in advance
National 5	The Course offers learners the opportunity to develop good skills and knowledge of the design, manufacture, use and safe disposal of products	Externally assessed question paper (final S.Q.A exam) – 60 marks  Internally assessed and externally verified S.Q.A. assignment (portfolio) – 90 marks	Summative course assessment January, 2016  S.Q.A. examination (externally assessed Question Paper – 2 <sup>nd</sup> June 2016)  S.Q.A. assignment (December till March)  Assessment completion dates will be issued to pupils in advance	2 unit assessments:  Designing Materials & Manufacturing	2 unit assessments:  Approximately October and December  Assessment completion dates will be issued to pupils in advance

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
Higher	The Course offers learners the opportunity to develop complex skills and knowledge of the design, manufacture, use and safe disposal of commercial products.	Externally assessed question paper (final S.Q.A exam) - 70 marks  Internally assessed and externally verified S.Q.A. assignment (portfolio) - 70 marks	Summative course assessment January, 2016  S.Q.A. examination (externally assessed Question Paper - 2 <sup>nd</sup> June 2016)  S.Q.A. assignment (December till March)  Assessment completion dates will be issued to pupils in advance	2 unit assessments:  Designing Materials & Manufacturing	2 unit assessments:  Approximately October and December  Assessment completion dates will be issued to pupils in advance

FACULTY: Technologies

SUBJECTS: Graphic Communication

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	The Course offers learners the opportunity to develop basic skills and knowledge of graphics used in manufacture and advertising.	No summative course assessment		3 Unit assessments  2D Graphic Communication 3D & Pictorial Graphic Communication Added Value Assignment	Approximately February and March  Assessment completion dates will be issued to pupils in advance
National 5	The Course offers learners the opportunity to develop a good skills and knowledge of graphics used in manufacture and advertising.	Externally assessed question paper (final S.Q.A exam) – 60 marks  Internally assessed and externally verified assignment (portfolio) – 60 marks	Summative course assessment January, 2016  S.Q.A. examination (externally assessed Question Paper - 10 <sup>th</sup> May 2016)  S.Q.A. assignment (December till March)	2 unit assessments: 2D Graphic Communication 3D & Pictorial Graphic Communication	Approximately February for both unit assessments  Assessments are completed in class in the form of a portfolio- deadlines for portfolios will be issued to pupils in advance.

FACULTY: Technologies

SUBJECTS: Practical Metalworking

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	The Course offers learners the opportunity to develop basic skills and knowledge of metals and associated manufacturing processes.	No summative course assessment		4 Unit assessments Bench Skills Machine Processes Fabrication & Thermal Joining Added Value Assignment	Approximately October, December, March and April  Assessment completion dates will be issued to pupils in advance
National 5	The Course offers learners the opportunity to develop good skills and knowledge of metals and associated manufacturing processes.	Summative course assessment. Internally assessed and externally verified practical assignment - 80 marks	Summative course assessment (practical assignment) January till April	3 Unit assessments Bench Skills Machine Processes Fabrication & Thermal Joining	Approximately October, December and April  Assessment completion dates will be issued to pupils in advance

FACULTY: Technologies

SUBJECTS: Practical Woodworking

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 4	The Course offers learners the opportunity to develop basic skills and knowledge of wood and associated manufacturing processes.	No summative course assessment		4 Unit assessments Flat Frame Construction Carcase Construction Machining & Finishing Making a Finished Product from Wood	Approximately October, December, March and April  Assessment completion dates will be issued to pupils in advance
National 5	The Course offers learners the opportunity to develop good skills and knowledge of wood and associated manufacturing processes.	Summative course assessment. Internally assessed and externally verified practical assignment - 80 marks	Summative course assessment (practical assignment) January till April	3 Unit assessments Flat Frame Construction Carcase Construction Machining & Finishing	Approximately October, December and April  Assessment completion dates will be issued to pupils in advance

FACULTY: ADDITIONAL SUPPORT NEEDS

SUBJECT: LIFESKILLS MATHEMATICS (DAS)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 2	<p>Number and Number Processes</p> <p>Shape Space and Data</p> <p>Money</p> <p>Time</p>	Internal Unit Assessments take place in the classroom with appropriate adult support	Units will be assessed at appropriate times for each individual child	<p>Unit Assessments:</p> <p>1.Number and Number Processes</p> <p>2.Shape Space and Data</p> <p>3.Money</p> <p>4.Time</p>	Units will be assessed at appropriate times for each individual child
National 3	<p>Numeracy</p> <p>Shape, Space and Measures</p> <p>Manage Money and Data</p>	Internal Unit Assessments take place in the classroom with appropriate adult support	Units will be assessed at appropriate times for each individual child	<p>3 Unit Assessments:</p> <p>1.Numeracy</p> <p>2. Shape, Space and Measures</p> <p>3. Manage Money and Data</p>	Units will be assessed at appropriate times for each individual child
National units rather than courses are also delivered in DAS in literacy and numeracy across level 1 - 3					



FACULTY: ADDITIONAL SUPPORT NEEDS

SUBJECT: PERSONAL ACHIEVEMENT AWARDS (DAS)

Course Level	Summary of Course Content	Course Assessment Methods	Proposed Assessment Dates/Deadlines	Topic/ Unit Assessments	Proposed Topic/ Unit Assessment Dates
National 1/2	'Having your Say' Personal Presentation Personal Relationships Social Events Financial Awareness Enterprise Safety and Security Exploring a Local Area	A combination of units are selected for individual pupils, which when combined lead to a course award at Silver or Gold. The level of award is determined by level of adult intervention needed to achieve - level 1 requiring most support.  Evidence of achievement is collected throughout the year through a variety of methods - some written, some photographic.	Unit success will be evidenced at appropriate times for each individual child and in an on-going way throughout the year.	4 Unit Assessments: Number and Number Processes Shape Space and Data Money Time	Unit success will be evidenced at appropriate times for each individual child and in an on-going way throughout the year.